

OPEN HOUSE Parent Information 2020

**Parents, please fill-out “Getting to Know Your Child”; return to school with Comfort Kits.

SCHOOL-WIDE PROCEDURES:

Theme: Walk with Jesus our Living Hope

- Continued focus on St. Helen’s Be-Attitudes: Be Safe, Be Responsible, Be Respectful – Be Like Jesus.

Curriculum Goals: Implementation of the BC Ministry of Education

- [Redesigned Curriculum](#) within a Catholic Worldview.
- Christ-like Respect, Consistency, Academic Excellence = Sustainability.

Uniforms: Uniforms must be purchased from Neat Uniform

Girls: St. Helen's tunic (K-3) & kilt (4-7), navy blue knee socks or tights

Navy blue cotton twill pants (optional)

Navy blue skort, navy blue (above ankle) socks, (optional summer uniform).

Boys: Navy blue cotton twill pants

Navy blue walking shorts, navy blue (above ankle) socks, (Optional Summer uniform).

Girls & Boys:

Light yellow polo shirt

Navy blue St. Helen's sweater

Black or navy dress type shoes or runners, preferably soft soled

(no stripes, logo's etc.)

P.E. Uniform:

St. Helen's gym uniform consists of St. Helen's shorts and T-shirts and running shoes

Sweats suit is optional P.E. uniform and can be worn for school events like track and field, etc.

Due to COVID, we are allowing students to wear their gym strip on gym days.

Hair:

Girls: No extreme haircuts, styles, coloring and/or bleaching of hair, no extreme accessories, no makeup, maximum one earring/earlobe - studs or sleepers only, no other body piercing or tattoos, no nail polish, skirts to be a modest length, shoe heel height not to exceed 1 - 1/2” or 3 centimeters.

Boys: No extreme haircuts, styles, coloring and/or bleaching of hair, no extreme accessories, no earrings, body piercing or tattoos.

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School Hours: 8:00 a.m. until 3:20 p.m.

- School starts at 8:55 a.m. everyday. We ask that parents say goodbye to their children from the car and not enter the building as teachers and students are beginning their morning routine.

Outdoor/Indoor Supervision: Supervision in morning, recess and lunchtime, during nice weather will be outside.

- Supervision before and after school will be in their color cohorts.

Comfort Kits / Safety:

- Return Comfort Kit information a.s.a.p.
- Parking: Be aware of all parking regulations and drop off zone procedures. Gr. 6&7 students should be dropped off on Pandora Street in front of the West Wing.
- Parents are to wait outside to pick up children. Please do not enter school buildings. If you need to be in the school, you must obtain a visitors pass from the office.
- Security Cameras & Locked Doors.

Personal Electronic Devices:

- **Cell phones and other electronic equipment** are not allowed during school hours, unless under the supervision of a teacher.
- **School Phone** is to be used **only in** case of **emergency with permission**.
- **Internet Procedures:** Students are allowed to use the internet during school hours under the supervision of the teaching staff. With regards to improper usage or social networking at home, parents will be informed and resources will be provided to both the student and parent.
 - **Cyber-bullying** is defined as bullying and harassment by use of electronic devices through means of email, instant messaging, text messages, blogs, mobile phones, pagers and websites. Cyber-bullying is strictly prohibited and consequences are outlined in our discipline policy.

Lunch Nutrition: Provide a nutritious lunch; please remember that **we are a peanut aware** school, do not send peanut products to school. Please do not bring “fast food” items to school. Students will bring home all containers, wraps and unfinished food as part of our recycling program. Lunches are to be dropped off only at the table across from the office, with 1st name, last name and grade. Anyone going home at lunch must have a note from the parents. *due to covid, we will not be providing the hot lunch program this year

- **Play First:** A reminder that we use the “play first” lunch model. Primary students will be dismissed at 12:00 for playtime and return to the classroom at 12:30 to eat their lunch. Intermediates will be dismissed at 12:30 for playtime and return to classrooms at 1:00 to eat their lunch.

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Birthdays: No invitations to be passed out at school. Also, no food items to be brought to school due to risk management issues.

Communication:

- Refer to the “**Updated Calendar**” on school website
- Download the St. Helen’s app for updates, social media, teacher contacts and late and absentee notes.
- Staff will return phone calls within 24 hours and emails within 48 hours with the exception of the weekend. E-mails are not designed to solve conflicts, educational matters etc. Please make an appointment to discuss serious matters.
- Notes regarding tardiness and absences are needed for Ministry. This includes sick days, holidays etc.
- Vacations taken during the school session are *highly discouraged* and requires principal approval. Teachers are not responsible for providing in advance work that will be missed while on vacation. It is the parents’ responsibility to check the homework website and ensure assignment completion upon their child’s return to school. Parents are responsible to be sure that their child makes up their lost homework due to holidays. The teachers will provide resources.
- Permission notes and additional information for school events will be posted on the school calendar as attachments.
- Make appointments when you need to speak to a teacher about your child’s performance at school
- No report cards will be given out early if you choose to leave for a family vacation
- Parent Teacher Interviews (1st term) Student Led Presentations (2nd term).



Upcoming Fundraising Events:

- Walkathon Fundraiser – September 25th
- Family Fun Night Fundraiser – October 29th
- Golf Tournament - TBA

Classroom Procedures and Forms:

- Discipline, Expectations & Letters (see attached)
- Fieldtrips & Extra-Curricular activities:
 - Volunteer Driving Form: All parents who volunteer to drive need to complete this form prior to driving any students to an event.
 - Criminal Record Check: All volunteers are required to have a criminal record check prior to any fieldtrips. CRCs are on file in the school office and are valid for a total of five years. Please apply online – see information under the Parents tab on the school website.

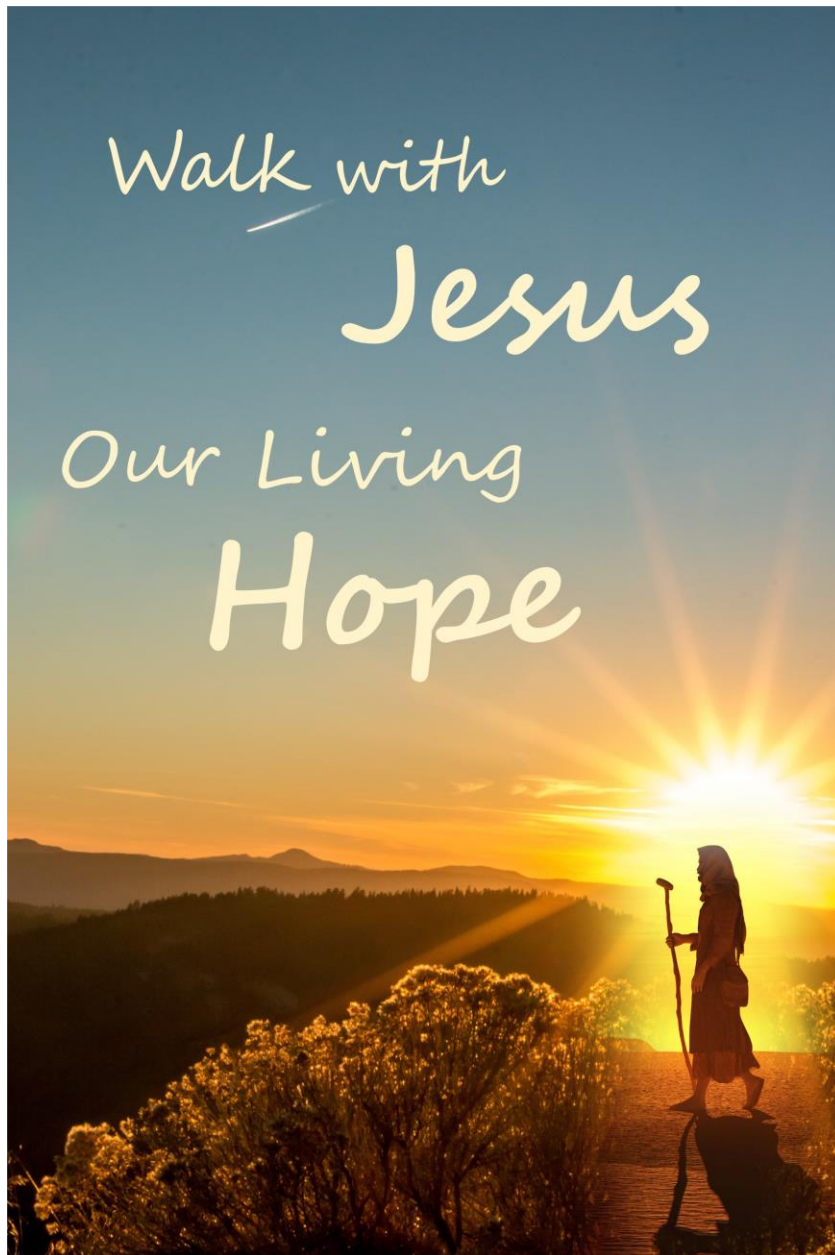
Curriculum:

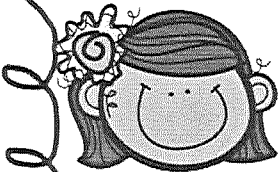
Homework procedures & policy is available on the school website. We also have optional open ended activities/projects for students to complete and its under the title “Home learning”. This will be updated monthly by teachers. www.sthelensschool.ca

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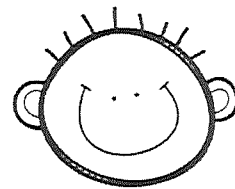
and in student agenda books. The website will also provide you with information regarding class homework assignments and curricular overviews.

- French Program: The Rosetta Stone French Language Program was purchased so that students can continue to practice online at home. Individual passwords will be given to the Grade 6 & 7 students by their teacher.
- Math Program: The IXL Math online program is also available for student use at home to reinforce basic skills in mathematics.
- Renaissance Home Connect: Parents can also follow their child's progress in Accelerated Reader from home. Logins and passwords will be provided by your child





GETTING TO KNOW YOUR CHILD!



No one knows your child better than you! Please take a few minutes to fill out this questionnaire about your little one, so I may have a better understanding of how I can help!

Student Name: _____

Parent(s) Name: _____

Sibling(s) Names and Ages: _____

Best Number to Reach You: _____

Email Address: _____

Best Time to Reach You: morning ___ afternoon ___ evening ___

Best Way to Reach You: phone ___ email ___ note ___

How would you describe your child? (Check all that apply)

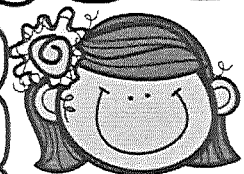
Outgoing ___ Shy ___ Talkative ___ Quiet ___ Leader ___ Follower ___
Dramatic ___ Calm ___ Organized ___ Messy ___ Obedient ___
Challenging ___ Curious ___ Humorous ___ Timid ___ Responsible ___
Respectful ___ Easily Distracted ___ Artistic ___ Creative ___
Enjoys School ___ Nervous ___ Other _____ Other _____

I think my child is doing well with:

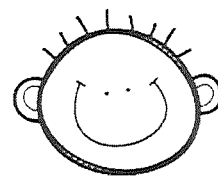
Math ___ Penmanship ___ Writing ___ Letter Recognition & Sounds ___
Reading ___ Behavior ___ Following Rules & Directions ___ Social Skills ___
Making Friends ___ Other _____

I think my child is struggling with:

Math ___ Penmanship ___ Writing ___ Letter Recognition & Sounds ___
Reading ___ Behavior ___ Following Rules & Directions ___ Social Skills ___
Making Friends ___ Other _____



GETTING TO KNOW YOUR CHILD!



Please take a few minutes to jot down some brief details about your child. No one can describe your little one better than you!

What are your child's special interests? Does he/she play sports? Outside activities? What does he/she love to do? Favorite things?

Please describe your child in your own words. Is there anything you would like me to know? What makes your child unique?

Are there any special circumstances you would like me to know about your child? (divorce/custody, death in the family, sibling issues, counseling, etc.)
